

Supporting multilingual classrooms

5th – 6th May 2022, Bratislava, Slovak Republic

Programme

Thursday 5th May 2022

8:30 – 9.00	Registration
9.00 – 10.00	Opening – Welcome and introduction ECML presentation plus information on new webpages Icebreaking activities Denisa Ďuranová, National Institute for Education Janka Pišová, National Institute for Education Terry Lamb, University of Westminster Mercè Bernaus, Universitat Autònoma de Barcelona
10.00 – 11.15	Session 1: Valuing all languages – Challenging assumptions Being aware of our attitudes towards languages; Developing positive attitudes towards linguistic and cultural diversity; Being aware of our plurilingual identity; Considering myths and facts to challenge assumptions
11.15 – 11.35	Coffee break
11.35 – 12.45	Session 2: Plurilingualism as a resource in the languages classroom – Drawing on our learners' languages Reflecting on plurilingualism as a resource for all; Helping learners to build bridges between languages and encouraging them to draw on their experience, knowledge and skills; Helping learners to develop positive attitudes towards linguistic and cultural diversity
12.45 – 13.45	Lunch break
13.45 – 15.15	Session 3: Benefitting from multilingualism across school subjects Reflecting on needs and resources of your own diverse learners; Developing a plurilingual dimension in all subjects
15.15 – 15.35	Coffee break
15.35 – 16.30	Session 4: Democratic classrooms
16.30 – 16.45	Reflection on the day
17.30	Dinner

Friday 6th May 2022

9.00 – 10.30

Session 5: Scaffolding learning: Supporting second language development across the curriculum

Developing competences in supporting learners with the language of schooling;
Exploring scaffolding strategies and differentiated teaching materials

10.30 – 10.50

Coffee break

10.50 – 12.00

Session 6: Opening the school to plurilingual approaches

Exploring models and materials for developing plurilingual approaches across the whole school

12.00 – 13.00

Lunch break

13.00 – 14.00

Session 7: Developing collaborative projects

Supporting multilingualism and plurilingualism in your context – planning and presentation

14.00 – 14.30

Final reflection and workshop evaluation

Closing and certificates

Expert team and facilitators



TERRY LAMB

professor, University of Westminster
United Kingdom of Great Britain and Northern Ireland

Terry began his career as a teacher of French and German, before progressing to a number of Head of Languages posts and eventually to posts in the Universities of Nottingham and Sheffield, where he focused mainly on postgraduate teacher education. He is now a Professor of Languages and Interdisciplinary Pedagogy at the University of Westminster, London, based in the Centre for Teaching Innovation (which he established) and the School of Humanities. His research focuses on the ways in which constructs of place, space and critical autonomy intersect in relation to language learning and linguistic diversity, and on activist research that challenges social, cultural and linguistic injustices. His projects have included several at the European Centre for Modern Languages of the Council of Europe, e.g. *Supporting Multilingual Classrooms*. Terry has worked closely on languages strategy and curriculum with the UK and other Governments (Australia, Czech Republic, France and Malaysia) and is founder editor of *Innovation in Language Learning and Teaching*. He is Vice President and former President of FIPLV (Fédération Internationale des Professeurs de Langues Vivantes), an NGO of UNESCO and the Council of Europe.

Website: <https://www.westminster.ac.uk/about-us/our-people/directory/lamb-terry>



MERCÈ BERNAUS

Emeritus professor, Universitat Autònoma de Barcelona
Spain

Mercè has been involved in education since 1968. She taught French and English in primary and secondary schools for 15 years. She used to work on projects from the very beginning of her career because in her opinion it was the best way to motivate students to learn a second/foreign language. The students used the language for real purposes in order to create a final product that helped them to raise their self-esteem. She used this methodology in her career as a teacher trainer when she worked for the Catalan Ministry of Education and at the Universitat Autònoma de Barcelona in the Faculty of Education. Her main interests are related to teachers and students' motivation, supporting multilingual classrooms, and human values. She coordinated some projects on multilingualism and multiculturalism in the European Center for Modern Languages in Graz (CoE) <http://archive.ecml.at/mtp2/lea/results/>; <http://conbat.ecml.at/>. She has been involved in the Council of Europe Pestalozzi Programme for 12 years, collaborating in teacher training courses www.coe.int/en/web/Pestalozzi. She has also been involved in teacher training courses in Caucasian countries sponsored by the Directorate of Political Affairs of the Council of Europe. Since 2016 she has been involved in the project "Supporting Multilingual Classrooms" of the European Centre for Modern Languages. She published mainly on motivation, attitudes and second language learning in national and international journals https://www.researchgate.net/profile/Merce_Bernaus/contributions.

Local coordinator

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